

Pathway

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- Signpost language
- writing

HAPPY THURSDAY!

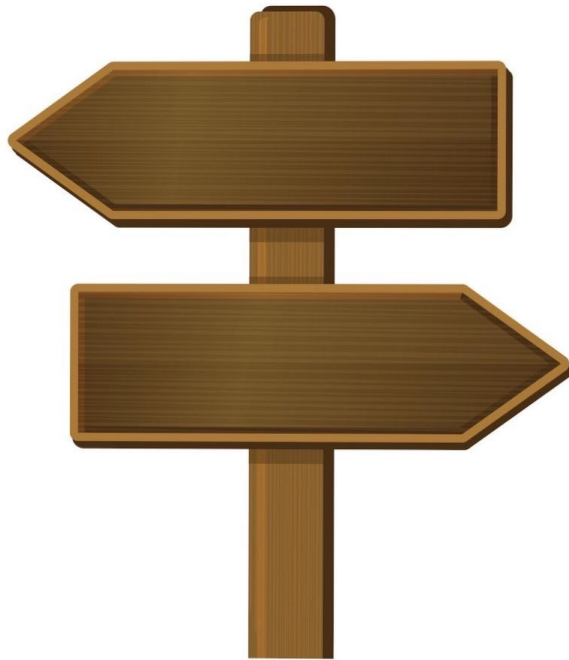
SORRY, BUT I'M SAVING MY
"WOO HOO!" FOR FRIDAY.

PATHWAY – STUDENT CALENDAR

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ONE	Introduction to Pathway Review Course Outline	Essay Format Lesson Essay Topic Approval / Thesis Statement Essay Outline	sources approval & Essay introduction	Body Paragraph 1	Speaking Assessment (5%) Body Paragraph 2
TWO	Body Paragraph 3	Vocabulary Quiz (5%) IELTS TEST (writing)	IELTS TEST (reading & listening)	Final Long Research Essay (Due 5 minutes to the beginning of the class) (30%)	Speaking Assessment (5%)
THREE	Introduction to Pathway Review Course Outline	Presentation Topic Approval	Research based PowerPoint Presentations (Outline)	Writing assessment (15%) Research based PowerPoint Presentations (4 slides)	Speaking Assessment (5%) Research based PowerPoint Presentations (7slides)
FOUR		Vocabulary Quiz (5%) IELTS TEST (writing)	IELTS TEST (reading & listening)	Research based PowerPoint Presentation (20%)	Research based PowerPoint Presentation (20%) (continued)



Presentation Signpost Expressions



**At what stages should you use signpost expressions?
Make a list.**

Presentation Signpost Expressions are used at:

- **Starting**
- **Introducing topic**
- **Explaining structure**
- **Showing respect for listener's knowledge**
- **Moving from section to section**
- **Looking at visuals**
- **Underlining points**
- **Referring backwards and forwards**
- **Referring to study weaknesses**
- **Summarizing**
- **Finishing up**
- **Starting question-time**
- **Responding to tricky questions**

Starting

- Good morning/afternoon/evening (everyone, ladies and gentlemen, colleagues)
- Thank you very much for inviting me to speak here today.
- I am honored to have the opportunity to share our research with you here today.
- I am happy to have this chance to speak to you (all) today about...

Introducing topic

- Today I'm going to talk about...
- As you can see, I'm here today to talk to you about...

Explaining structure

(Especially important if the structure of your talk is a little different from normal, or you have a very long presentation with many parts).

- I've divided my presentation into two/three/four/several parts.
- First, I'll explain XXX and then I'll move onto talk about...

Showing respect for listener's knowledge

- As you may know,
- As you can see,
- As you may be aware,
- I know many of you are familiar with...
- Many of you may have performed...
- I am sure, you are all familiar with X's work on

Moving from section to section

- So let me start by... explaining the background
- So I'll start with...
- Right, so first...
- Well moving onto...
- Next I'll talk about...
- Right, was that clear? So I'll move onto...
- Well, what does this all mean? So what is the significance of this?
- Let's take a moment to look at a few other reports...
- So what have other people said about this?
- OK, so what's next...
- Right, I'll introduce/share our materials and methods.
- So finally,
That brings us to my last point

Looking at visuals

- Now let's look at...
- May I focus your attention on the table / chart/ figure
- You'll notice that...
- OK so you can see a summary of our results here...
- Pls focus on the second row / the post operative findings in patient 2

Underlining points

- Please remember that...
- It's important to remember that...
- This is important/significant because...
- You're probably thinking that... and you're right / but this would be a mistake...
- Please notice that...
- Note this point:

Referring backwards and forwards

- You'll remember I said...
- Just to repeat what I said earlier,
- As I mentioned earlier...
- Do you remember I said...?
- I'll talk more about this later.
- Don't worry if this isn't so clear now, I'll explain the details later...
- More on this later on.
- The details will come later.
- Can I come back to this point?

Referring to study weaknesses

- You may be able to see the weaknesses in our study.
- Of course our study cannot conclusively say that...
- We need to look at X in more detail and a further study with Y might confirm our findings.

Summarizing

- OK, so in summary...
- So where does this leave us? Well we need to...
- We can agree that...
- Our main point is that:
- We have raised the following questions: Our study has proved that:
- We believe our study presents conclusive proof that...
- We believe our study raises many questions about...
- We believe our study may be the first step in..

Finishing up:

- I hope my rather rapid explanation was clear.
- Thank you very much for your attention.
- Thank you for listening.
- Well that's all from me today. It's been a great pleasure to share this with you today.
- Thank you very much

Starting question-time

- I'll be happy to answer questions...
- If you have any questions, I'll be happy to answer them.
- Does anyone have any questions?
- OK, so question time! Anyone...?
- Unfortunately we seem to have run out of time. If anyone has any questions, I'll be happy to try to answer them privately.../ you can see my email address here...

Responding to tricky questions

- Thank you... it's a good question and one we are trying to address in our follow up studies.
- Ah yes. That occurred to us too. We tried to account for it by...
- I'm afraid I have no idea! Perhaps we can look at that in more detail in a follow up study. Do you have any suggestions?
- Let me check I understand you clearly. Do you mean...?
So do you mean...?
So are you saying...?
- Could you repeat that?
I didn't quite catch that...
I'm not sure I'm following you...
- I'm afraid my English is failing me.
- Ah... I'm afraid I don't have that information with me now. If I can get your email address after this session, I'll mail it to you.